MILFORD FAMILY RESOURCE CENTER

-The Infant and Toddler Times

JUDY LOBDELL, EDITOR

Dates to Remember

12 Strategies for Building Emotional Regulation and Empathy in Young Children

August

Emotional regulation and empathy are two of the most important social-emotional skills for young children to develop. Here are some tips from the Brookes Publishing website.

Show them what emotions look like. Using photos and illustrations of a variety of facial expressions, directly teach children what emotions look like. Set up a mirror and ask children to imitate the facial expressions they see in the photos. Ask children questions: *What might have made the person in the photo feel that way? What makes you feel the same way that this person feels?*

Teach emotion vocabulary words. Children need to know more than basic words like *happy*, *sad*, and *mad* to accurately label their emotions and the emotions of others. Focus on teaching them a wide variety of more specific words, such as *frustrated*, *disappointed*, and *proud*.

Look for teachable moments. Throughout your daily activities and routines, be on the lookout for moments when young children are displaying different emotions, and work with them to help label the emotion they're feeling. Listen nonjudgmentally to children and acknowledge the validity of their feelings

Put up a feelings chart. A colorful chart illustrating different emotions can be a great tool for helping children to identify what they're feeling at a specific time. Encourage them to identify if and when their emotions change throughout the day.

Seek out books about feelings. Use children's literature to teach kids a wider range of emotion vocabulary and talk about scenarios when children might feel different emotions: excited, gloomy, angry, proud, surprised, jealous, anxious. Encourage discussion about how the characters in the story might be feeling and why. You can also look for books (such as *When Sophie Gets Angry—Very, Very Angry* [Bang, 2004]) that feature characters who feel out of control and learn appropriate ways to deal with their feelings.

Get crafty. Create simple dolls out of popsicle sticks and add faces that express different feelings. Have children point to or hold up the appropriate dolls to identify how a character is feeling when you're reading a book or a social story

Act it out. Use role play to help the young learners in your classroom take the perspective of another child or a character in a book you're reading (a great way to boost empathy). Role play might also be way to assist children in identifying the times when they may feel angry or upset.

Cultivate empathy during conflicts. While you're overseeing conflict resolution discussions between two or more children, build empathy skills by encouraging children to label how a peer might be feeling.

FYI: Here is a link to the Milford Community Connection at Pumpkin Delight. https://sites.google.com/milforded.org/mpscommunityresourcepage/home

August

3rd - 8th. Last week of playgroup

The Milford Public Schools Family Resource Center will have a new *home in September* and will be located at Pumpkin Delight School beginning in September 2021. Our center will also have a satellite site at Calf Pen School. Please look for more information regarding the move and programming at both sites once we get situated.

The Milford Family Resource Center @Fannie Beach Community Center Milford, CT 06460 (203)783-3626 mfrc@milforded.org

Milford Family Resource Center Staff: Program Coordinator: Elizabeth Gaffney Parent Educators: Kathy Aspinwall Judy Lobdell Anne Mundy **Choose games that require control.** To help kids practice impulse control during play, incorporate games that help them develop this skill. Simon Says and Red Light, Green Light are two good examples of games that require children to manage impulses in order to play.

Model calmness. Show children how you keep calm during frustrating or disappointing experiences during the school day. Make sure you explicitly describe why you were frustrated and what strategy you're using to calm down. You might say something like: "I'm so disappointed it's raining today and we can't go outside! I'm going to take some deep breaths and think about the fun things we can do inside instead."

Teach breathing techniques. Model and practice deep breathing to help children manage emotions like anger and anxiety. Encourage children to take deep belly breaths and pretend they are blowing out birthday candles when they exhale.

Children who develop empathy and emotional regulation at a young age will be better prepared for the rigors of school and on their way to becoming compassionate and considerate citizens.







A recipe for fun! Paint, books, bubbles and more!







Book Giveaways and fun with storyboard time.







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to our very special helpers Tessa and Annabelle

























More ingredients for fun! Parachute, rockets, crafts, and circle time. **Kids Count of Milford Announces Preschool Scholarships:**

Kids Count is pleased to offer the opportunity for Milford parents of 3- and 4year-old preschoolers to apply for scholarships to attend private Milford preschools. The scholarships are available for the 9-month period (September 2021 through May 2022) in the amount of \$110 per month for 3-year-old and \$130 per month for 4-year-old children.

Families whose income is at or below the State of Connecticut median income are eligible to apply. Families experiencing financial challenges due to loss of employment or illness, may apply.

> Please complete the Preschool Scholarship Application Form (one for each child) and mail to:

> > Kids Count of Milford 167 Cherry Street, #169 Milford, Connecticut 06460

We look forward to hearing from you!

Peggy Kelly, Executive Director.

<image>

Last week of summer playgroup





12345 Kids Count of Milford **Mission Statement**

Our mission is to develop, enhance, and promote the educational, social and emotional well-being of children from birth to age five so that they enter kindergarten ready to learn. Recognizing the crucial importance of a successful start, Kids Count will make information and programs accessible to Milford families to ensure this mission.



12345 Milford Kids Count is an agency of The United Way of Milford

MILFORD KIDS COUNT

Board of Directors Officers

> Lesley Darling President Sheri Flanagan Secretary

AnnMarie Lenart Freasurer

Staff

Margaret E. Kelly Executive Director METKelly43@gmail.com

Complete application and mail it with verification of income to:

Kids Count of Milford 167 Cherry Street, #169 Milford, Connecticut 06460 Questions: email Peggy Kelly at

METKelly43@gmail.com

*********** Milford Kids Coupt *******

Preschool Scholarship Application



The Susan H. Pavelko Memorial **Preschool Scholarship Program**

The Susan H. Pavelko Memorial Preschool Scholarship Program, sponsored by 12345 Milford Kids Count, provides scholarships to Milford families.

Parents with children who are 2 years, 9 months to age 4 years, 9 months inSeptember and have not reached kindergarten age are eligible to apply.

Scholarships are provided to families who can demonstrate financial need based on their income.

Awards are determined by using the State's Median Income Guidelines.

Families who are experiencing a temporary hardship may be eligible for a short term scholarship.

Milford Kids Count

Application for Preschool Scholarship

I am interested in applying for a preschool Scholarship sponsored by Milford Kids Count.

I have attached a copy of my income tax or 4 recent pay stubs to verify my income. Child's Name: Date of Birth Parent's Name: Address Phone:

Total number of dependents claimed on your income tax:

Number of children claimed on your income Tax:

Is your child currently in a preschool program? Yes_ No

If yes, which preschool program?

How long has your child been in preschool/child care?

Where do you intend to enroll your child?

Application,	continued:

Do you have any concerns about your child?

No Yes

If yes, please check areas of concern:

Physical/Medical:	
Language:	
Social/Emotional:	
Behavioral:	

Please specify areas of concern:

When you have completed this application, please return it with the appropriate documentation including four most recent pay stubs or your most recent income tax form to:

> Peggy Kelly, Executive Director Kids Count of Milford 167 Cherry Street, PMB #169 Milford, Connecticut 06460

> > To reach Peggy Kelly, email

METKelly43@gmail.com

2021 THE CITY OF MILFORD PRESENTS A SUMPLY OF MILFORD PRESENTS A SUMPLY OF MILFORD PRESENTS A SUMPLY OF MILFORD PRESENTS A

THURSDAY MORNINGS | JULY 29 - AUGUST 26

UPCOMING EVENTS

7.29 MILFORD PUBLIC LIBRARY
8.5 BRING THE HOOPLA
8.12 JUST BE YOGA
8.19 GCA
8.26 MILFORD POLICE DEPARTMENT



The Junior Woman's Club of Milford Presents its...

ANNUAL TOUCH A TRUCK

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HALLOWEEN THEMED Save the Date:

> Sunday October 10th @ Eisenhower Park in Milford from 11am-2pm

We are looking for ALL types & sizes of trucks and vehicles!

Please email: jwcmilford@gmail.com if you are interested



gjuniorwomansclubmlfd @juniorwomansclubofmilford

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As youth sports start back up, many kids may not return to play because of costs. The DICK'S Sporting Goods Foundation is proud to announce a \$5,000,000 Sports Matter grant to Every Kid Sports, a 501(c)3 nonprofit, to provide income restricted families financial assistance to cover registration fees and help ensure every kid has a chance to play. *Parents or guardians can apply for assistance below.

APPLY FOR REGISTRATION FEE SUPPORT https://everykidsports.org/the-eks-pass/application/

TIMING

Applications are taken throughout the year. Approved applications are granted on average, within 7-14 days ELIGIBILITY REQUIREMENTS Must be for a child, 4-18 years of age, who is currently enrolled in SNAP, Medicaid, WIC, or Foster Care system. Must be registering for participation in a recreation-level sport hosted by a youth sports organization or school. Must be registering for an upcoming sport season Learn more or see details visit: <u>everykidsports.org</u> <u>Some restrictions apply.</u> Every Kid Sports does not cover: Club, travel or elite program Personal training or gym memberships Programs costing over our \$500 every 3 months Camps lasting less than 6 weeks Reimbursements for previously played sports or outstanding dues

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